



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
Grade VIII (2024-2025)

“The beautiful thing about learning is that nobody can take it away from you.”
– B.B. King

Dear Parents,
Greetings!

Welcome back! We trust you had a fantastic break with loved ones, recharging your energy for the journey ahead. As we resume, we are excited for the renewed zeal our students will bring to their studies. Let us work together to empower them to reach their fullest potential. We value the partnership between home and school, knowing it is key to our students' success. Together, we can make a real difference in their education.

The months of April and May ushered in the commencement of a fresh academic session, rich with a balanced blend of academics, interactive experiences, evaluations, and competitions. Students were immersed in a plethora of educational activities, fostering an atmosphere of profound learning. To kickstart the new session, concept bridging sessions were organized, allowing students to review and reinforce concepts from the previous grade with their subject teachers. The focus of the first day of school is on establishing expectations, fostering relationships, and nurturing a positive learning environment. Students engaged in an introductory activity where they described themselves using an attributive adjective alongside creating artwork based on the initial letter of their names. Additionally, teachers led a special assembly, radiating enthusiasm and joy that was reciprocated by both students and educators. Each student received a welcome card from their class teacher, symbolizing a warm embrace into their new class community.

On 15th April, the students of IHS paid tribute to the martyrs who have sacrificed their lives in ‘**Jallianwala Bagh Massacre**’ that took place on 13th April at Amritsar by engaging themselves in various activities. Jallianwala Bagh Massacre Day 2024 marks 105 years since the tragic incident that is seen as a turning point in Indian history. Grade VIII students presented a paper on the Black Day of Indian History.

Students were made aware of ‘Wonders of the world’ on ‘**World Heritage Day**’, also known as the International Day for Monuments and Sites. This day is dedicated to promoting the importance of cultural heritage and raising awareness about the need to preserve historical sites and monuments across the globe. Students made Paper Bag on Wonders of the World.

At IHS, we believe in both collective and individual responsibility towards nurturing and preserving our shared world. It is crucial to cultivate in young minds a consciousness that extends beyond textbooks and into environmental awareness. Our goal is to empower our students to envision a sustainable future and actively engage in eco-friendly initiatives, thus shaping them into informed global citizens capable of effecting positive change in their communities. To further this mission, we organized an ‘**Environment Week**’ from April 19th to April 25th, 2024. Throughout the week, students enthusiastically took part in activities such as the ‘**Inter House Quiz Competition**’, ‘**Energy Conservation Poster Making Activity**’, ‘**Puppet Show on How to Save our Environment**’.

To celebrate ‘**World English Day**’, students delighted in poetry recitations from Panorama. The ‘**One Child, One Plant**’ campaign at IHS is a significant endeavor focused on nurturing environmental awareness and responsibility among students. As part of this initiative, students actively participated in a plantation drive. Each

student was encouraged to plant and nurture a tree, fostering a deep bond with nature and advocating for sustainability.

The annual observance of the '**World Day for Safety and Health at Work**' underscores the global commitment to preventing workplace accidents and illnesses. In commemoration of this day, Grade VIII students took part in a meaningful activity by assembling a Safety Kit at home. Guided by their Science Teacher, they delved into the significance and practical applications of each component, fostering a deeper understanding of workplace safety practices.

In celebration of '**Labor Day**', recognizing the invaluable contributions of workers to society, Grade VIII students embarked on a creative endeavor. They crafted family career trees on A3 size paper, depicting their family members' occupations, accompanied by brief descriptions. Additionally, students conducted research on the educational pathways and courses relevant to their chosen professions, reflecting on the steps taken to pursue their aspirations.

The '**International Day for Biological Diversity**' is a globally recognized event sanctioned by the United Nations to raise awareness about biodiversity conservation. To commemorate this day, an Endangered Animal Mask Making Intra-class Competition was organized. Students were tasked with creating masks of endangered animals using readily available materials.

UT- 1 examinations were held in the month of June and students were assessed on the academic front. Before heading off for their summer break, students enjoyed a class party as a delightful means of reinforcing positive behavior, celebrating their accomplishments, and cherishing the moments shared together.

Subject Enrichment Activities- Data handling means to collect and present the data so that it could be used in further studies and to find some results. If we represent the data in a circle form then it is said to be a pie chart. This graph shows the relationship between the whole and its part. We must divide the circle into sectors and each sector is proportional to its respective activity. Students of Grade VIII did a **Math activity** on pie chart where they collect the data from their classmates in different categories like sports, sweets, color and subject they like the most. and represent this data through a pie chart.

In **Science**, students enthusiastically delved into the realm of microorganisms through hands-on exploration. They engaged in practical activities, such as identifying and comparing different microorganisms under microscopes. Students gained insights into the vital role microorganisms play in everyday life, as well as their potential harmful effects. Additionally, they investigated the environmental conditions conducive to microorganism growth and applied this knowledge to explore preservation techniques.

In **Hindi**, students did art integrated activity in relation to the chapter 'बस की यात्रा', wherein they presented various transport systems and demonstrated that transportation plays a vital role in development of the country by enabling the efficient movement of people and goods to support economic activities. It provides access to employment opportunities and services essential for society and well-developed transportation networks are critical infrastructure that developed

Value of the Month was '**Responsibility**'. In consonance with the same discussions and activity- 'responsible consumption' were conducted with the aim to integrate social, environmental and ethical aspects into decisions. People with this mindset are informed individuals who seek to minimize the environmental footprint of their actions and have a positive impact on society.

Hope that students are relaxed and rejuvenated as they had a fun-filled summer break with their family and friends. As school resumes, the children would be excited as they would be engaged in a lot of academic and non-academic endeavors. Let us welcome the month of July with warmth and fervor!!





1. Syllabus for July

English	Math	Social Science	Science
<p><u>MAIN COURSEBOOK</u> Ch1- Partition (By W.H.Auden) Ch 3- Partition (By Gulzaar)</p> <p><u>LIT. READER</u> Ch 1- As a Boy Ch 2- Rajam and Mani</p> <p><u>GRAMMAR</u> Ch 10- The Present Tense Ch 11- The Past Tense Ch 12- The Future Tense</p> <p><u>WRITING SKILL</u> Letter to the Principal (<i>Requesting a leave</i>)</p>	<p>Ch-5 Square and Square roots</p> <p>Ch-6 Cube and Cube roots</p>	<p><u>HISTORY</u> Chapter 3: Ruling the Countryside</p> <p><u>GEOGRAPHY</u> Chapter 3: Agriculture</p> <p><u>SOCIAL AND POLITICAL LIFE</u></p> <p>Unit Two: Parliament and the Making of Laws</p> <p>Chapter 3: Why do we need a Parliament</p>	<p>Ch- 4 Combustion and Flame</p> <p>Ch-5 Conservation of Plants and Animals</p>
French	Hindi	Computers	Sanskrit
<p>Lecon-2 Les rêves et les ambitions de la famille</p> <p>Lecon-3 Une journée bien chargée</p>	<p><u>पाठ्यपुस्तक</u> –</p> <p>पाठ - 4 भगवान के डाकिए</p> <p>पाठ- 5 क्या निराश हुआ जाए </p> <p>पाठ- 6 यह सबसे कठिन समय नहीं</p> <p><u>व्याकरण</u> – सर्वनाम, विशेषण , लिंग , वचन , कारक</p> <p><u>लेखन अभिव्यक्ति</u> - संवाद लेखन</p>	<p>Chapter 6: Using Lists and Tables in HTML 5</p>	<p>पाठ-3 हानिकारक:प्लास्टिक:</p> <p>पाठ-4 सुवचनानि</p> <p>संस्कृत गिनती 1से 80 तक, पर्यायवाची शब्दानां, धातु रूप,</p> <p>पत्र लेखनम् अपठित-अवबोधनम्, चित्रवर्णनम् अनुच्छेद :</p>

2. Activities for July

- PTM
- Electronic voting for the Student Council
- Book Week

06.07.24
08.07.24
12.07.24 - 19.07.24

Value of the month Kindness

- My Signature in My Mother Tongue Activity
(Bharatiya Bhasha Utsav) 12.07.24
- Proficiency Ceremony 12.07.24
- D.E.A.R (Drop Everything and Read Day) 15.07.24
- Inter House Competition
- Play It Out 18.07.24
- Intraclass competition
- Literary Quiz 19.07.24
- Kargil Diwas Wall hanging 19.07.24
- Investiture Ceremony 19.07.24
- Unit Test II 22.07.24- 30.07.24

Note: Syllabus and the date sheet for UT II will be shared later.

3. General Information

- School timing is 8:00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- A leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough, or fever at the time of leaving home. A temperature test will be done for every student before entry into the school premises.

We look forward to your cooperation in helping our children grow and learn together.



Headmistress



Principal