



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
GRADE V (2024-2025)

“The more that you read, the more things you will know, the more that you learn, the more places you’ll go.”
—Dr. Seuss

Dear Parents,

Greetings!

Welcome to the vibrant month of July! We are looking forward to another month waiting to see the cheerful and enthusiastic smiles of the young minds.

The session started with an mesmerising assembly by the teachers to welcome the students back to school. The first day activity was conducted where they beautifully expressed colours through a mathematical shapes mandala. One week of recapitulation was also done to make the students comfortable in their new class and to help build a rapport with their class teacher and subject teachers.

Celebrating Environment Week in April, our students participated in enriching activities that not only fostered creativity but also nurtured essential skills. From the intricate strokes of mandala art to the heartfelt expressions in environmental poem recitations, our students immersed themselves in learning about our world and their place in it. Crafting jewelry with salt dough and planting trees underscored the importance of environmental stewardship, instilling in them a profound understanding of the need for a clean and sustainable environment.

Moreover, with co-curricular activities many academic related activities were also conducted during the class to make the concepts clearer to the students. In English the students recapped prior knowledge of nouns through an interactive group activity where they had to recollect different types of nouns. While studying the poem *Do not be Afraid of the Dark* by Ruskin Bond, the students made posters to depict the different things that made them scared. They also researched about the works of Ruskin Bond and presented it beautifully on a sheet.

In Science in a classification and co-relation exercise on diseases and microorganisms, students learnt about identification and classification of diseases based on causative microorganisms as well as their classification.

In Social Science as a part of subject enrichment activity, students wrote names of cardinal and intermediate directions on the circles and aligned themselves accordingly representing each of these directions. The students understood the exact location of the directions and explained their uses in our day to day living. They also did an activity on Parallels, Meridians and Continents with the help of an Atlas. They recreated the symphony of earth by creatively presenting landforms of the earth through poster making. They also explained features of each of these landforms based on their experiences.

To make studying more interesting, students did a role play in Hindi to depict the pain of birds and animals. And in Mathematics they enjoyed learning the difference between Indian and International Number Systems in a play-way method.

Celebrating special days makes the students understand the importance of certain topics and gives them an opportunity to delve deeper into it. Grade V students explored the historical event of the Jallianwala Bagh massacre and presented their thoughts through carefully drawn illustrations. They celebrated World Heritage Day through a heritage culinary delight and had a shared pot luck lunch, bringing food from different states across India. Enjoying the English language on World English Day, students participated in a fastest finger first activity where they had to make words using the scrabble board. They enjoyed smart thinking where

they got the shorter words with the highest points. Students also celebrated World Day for Safety and Health of Workers where they made a safety kit which would be of great help to all the workers. In addition for International Labour Day they made badges for the supporting staff and distributed them. Understanding the importance of animals and the eco system, students made masks of endangered animals on the occasion of International Day for Biological Diversity.

We are happy to announce the result of the Inter House Competition (Environment Week)- Design a Garden

- I. Challengers House- Poorvi Kaushik (V A)
- II. Leaders House- Ridhima Singh (V A)
- III. Warriors- Nistha (V B)

Results of Inter Invitation Athletics Championship:

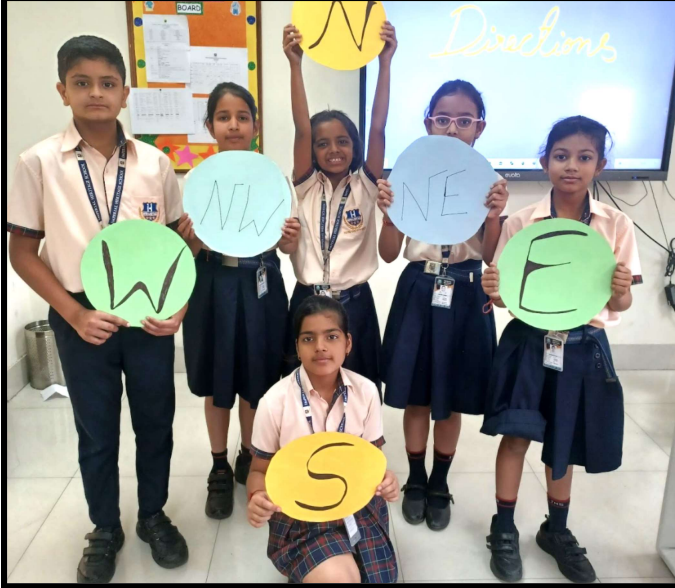
IHS Athletics Team Overall 1st Position at Buddha International School

- Gold Medal: Priyanshi (V A)
Gold Medal: Mayank (V A)
Gold Medal: Nistha Saini (V B)
Silver Medal: Daksh Kataria (V A)
Bronze Medal: Anuriddhi Gupta (V A)

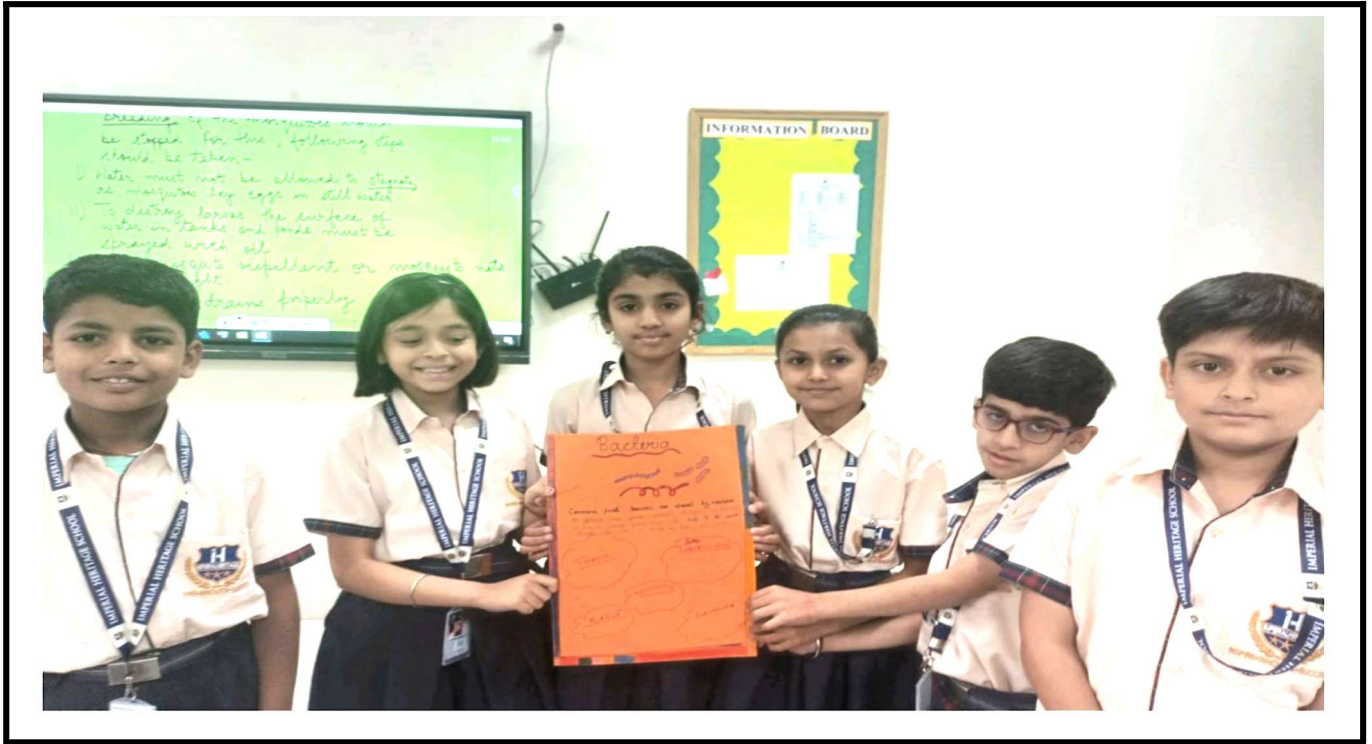
IHS Skating Team Overall 1st Position at Buddha International School

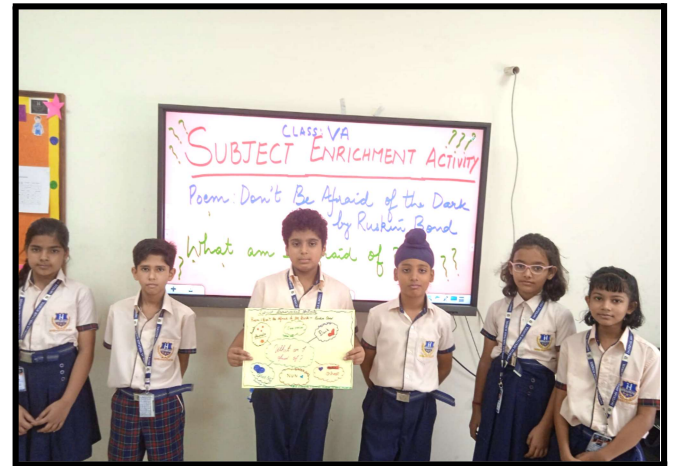
- Gold Medal (Adjustable): Archi Agarwal (V A)
Silver Medal (Quad): Samrath Singh (V B)
Silver Medal (Inline): Ishaana Verma (V B)
Congratulations to the winners!!!!











1. Syllabus for July

English	Math	Hindi	Science
<p>LITERATURE; MCB- Chapter- 2 In Father's Presence Chapter -3 Have you Earned Your Tomorrow (poem) Reader Chapter- 3 If I Were Brave</p> <p>GRAMMAR: Subject and Predicate Kinds of Sentences</p> <p>WRITING- Informal letter</p>	<p>Chapter – 2 Operations Involving Large Numbers (cont.)</p> <p>Chapter - 4 Multiples and Factors</p>	<p>पाठ्यपुस्तक - पाठ – 4 वीणा के तार पाठ – 5 खुशियों की सौगात</p> <p>व्याकरण – संज्ञा , सर्वनाम , विशेषण</p> <p>लेखन अभिव्यक्ति – अनौपचारिक पत्र</p>	<p>Chapter - 5 Solids, Liquids and Gases</p>

Social Science	Sanskrit	French	Computers
Chapter - 4 Major Landforms Chapter - 5 Weather and Climate	पाठ-4 अकारांत-नपुंसकलिंग- शब्दाः श्लोक लेखन गतिविधि पाठ-5 धातु परिचयः(क्रिया)	Lecon-2 Bienvenue dans le monde des nombres Lecon-3 Visitons l'école élémentaire Jules Ferry	Chapter 3: Working with Tables

2. Activities for July

VALUE OF THE MONTH

Kindness

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| ● PTM | 6.7.24 |
| ● Book Week | 12.7.24 to 19.7.24 |
| ❖ My Signature in My Mother Tongue Activity | 12.7.24 |
| ❖ Drop Everything and Read Day | 15.7.24 |
| ❖ Name the Vegetable Activity | 15.7.24 |
| ❖ Book Themed Door Decorating Competition | 18.7.24 |
| ❖ My Theatre, My Movie Intra Class Competition | 19.7.24 |
| ● Proficiency Ceremony | 15.7.24 |
| ● UT II | 22.7.24 to 30.7.24 |

* UT II Syllabus and Datesheet shall be shared later

3. General Information

- School timing is 8.00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

Sharan
Headmistress

Nulu Sharan
Principal