



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR JULY**  
**Grade X (2024-2025)**

*“Education is our passport to the future, for tomorrow belongs only to the people who prepare for it today.”*

*—Malcolm X*

Dear Parents,  
Greetings!

Welcome back! We trust you had a fantastic break with loved ones, recharging your energy for the journey ahead. As we resume, we are excited for the renewed zeal our students will bring to their studies. Let us work together to empower them to reach their fullest potential. We value the partnership between home and school, knowing it is key to our students' success. Together, we can make a real difference in their education.

With the commencement of another academic session 2024-25, Imperial Heritage School welcomed the students whose long-awaited steps entered the campus with great zeal and zest to unveil the beginning of the new session. Welcome card was given to the students by the class teacher to welcome the students with open arms to a new class. A special assembly was conducted by the teachers to give them a warm welcome so that they look forward to an inspiring and fruitful year.

**A Special Assembly** on ‘Environment Week’ was held on 23<sup>rd</sup> April, 2024 by the students of Grade X with the aim of fostering awareness and promoting action towards environmental sustainability within our school community. The assembly served as a platform to educate, inspire, and engage students and staff in various eco-friendly initiatives.

The students of IHS paid tribute to the martyrs who sacrificed their lives in **Jallianwala Bagh Massacre** that took place on 13<sup>th</sup> April at Amritsar by engaging themselves in various activities. Paper Presentation on Jallianwala Bagh was done by the Grade X students.

**World Heritage Day** was celebrated with much anticipation at Imperial Heritage School. Students of Grade X did an activity- Itinerary on visit to World Famous Monuments. The activity started by selecting a world famous monument from a diverse range from different countries and continents. Then they created a detailed itinerary for their trip, including travel dates, arrival and departure times, and activities for each day.

To celebrate **World Day for Safety and Health of Workers**, an intra class open debate was held on 29<sup>th</sup> April for the students of Grade X. The topic for the debate is 'Government policies cover the safety of health workers'. Students also participated in the Donations Drive where the students brought packets of Parle G biscuits and distributed them to the school's nannies and drivers.

**Inter House Competition** was organized for the students wherein Grade X participated in Nukkad Natak competition. Dhruv Janghu and Prisha Singhal bagged the Ist position followed by Disha and Lavanya who bagged the IInd position and IIIrd position was secured by Vedansh Bhutola and Zubs respectively.

Competitions play an important role in motivating students to perform & excel in various fields. Students of Grade X participated in **TechTonik-3.0** organized by Suncity School - 37D. Yash Sharma and Nishaan Bachawat participated in the event: CINE MAGIC (MOVIE MAGIC) and bagged IInd position. Vedansh Bhutola of Grade X participated in the **1st Inter- Invitational Athletics Meet** and secured IInd position.

In response to the pressing global environmental crisis, the **One Child, One Plant Campaign** was organized to actively engage students in environmental conservation efforts while fostering a sense of responsibility towards the planet.

**As experiential learning**, in the **Chemistry** laboratory, students studied different types of chemical reactions, and on the basis of pH value, classified various substances as acids and bases.

In **English** an activity was conducted with reference to the chapter – 'Nelson Mandela: Long Walk to Freedom' as a part of their Grade X English curriculum wherein the students were asked to present a **Creative Monologue** portraying themselves as Nelson Mandela.

**In Biology**, students practically learnt the structure of stomata and recapitulated the modifications for the adaptation of the same. They also learnt the various life processes using physical models.

**Role play** activity was conducted in **SST** to make the students of Grade X understand the topic- 'Power Sharing.' They understood how power sharing can be an effective methodology to accommodate all types of differences in a society. In groups, they prepared their own script which motivated and engaged them. It enhanced the current teaching strategies and provided real-world scenarios to help students learn effectively.

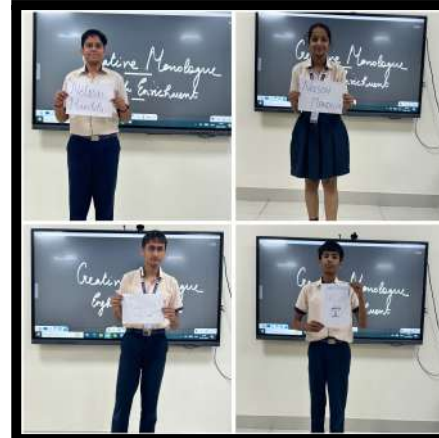
**The 1st Expression Series** for the academic session 2024-25 has been organized by CBSE on the theme NEP 2020 – A Vision for Developed India. Students wrote an essay/poem on the given topic and participated wholeheartedly.

The value of the month was '**Responsibility**' and students actively contributed to the Bird Feed Water Campaign and the campaign served as a platform for inspiring students to take proactive steps towards creating a more sustainable and bird-friendly world.

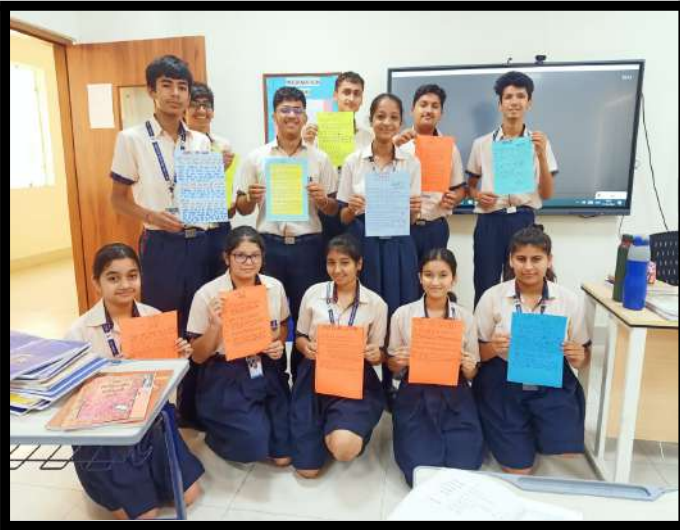
Students are relaxed and rejuvenated as they had a fun filled summer break with their family and friends. As school resumes, the children would be excited as they would be engaged in a lot of academic and non-academic endeavors. Let's welcome the month of July with warmth and fervour.











## 1. Syllabus for July

ENGLISH	MATH	SOCIAL SCIENCE	SCIENCE
<p><b><u>FOOTPRINTS WITHOUT FEET</u></b> A Question of Trust Footprints without Feet</p> <p><b><u>FIRST FLIGHT</u></b> <i>How to tell Wild Animals</i> <i>The Ball poem</i> Unit 4 – From the Diary of Anne Frank <i>Amanda!</i></p> <p><b><u>GRAMMAR</u></b> Determiners Subject Verb Concord</p> <p><b><u>WRITING</u></b> Formal letter – Complaint</p>	<p><b>Ch-13</b> Statistics (continue)</p> <p><b>Ch-5</b> Arithmetic Progressions</p> <p><b>Ch-7</b> Coordinate Geometry</p> <p><b>Ch-14</b> Probability</p>	<p><b><u>GEOGRAPHY</u></b> <b>Ch 1</b> –Resources and Development <b>Ch 2</b> Forest and Wildlife</p> <p><b><u>ECONOMICS</u></b> <b>Ch 2-</b> Sectors of Indian Economy</p>	<p><b><u>PHYSICS</u></b> <b>Ch-11</b> Human Eye and Colourful world</p> <p><b><u>CHEMISTRY</u></b> <b>Ch-2</b> Acids , Bases and Salts (continue) <b>Ch-3</b> Metals and Non metals</p> <p><b><u>BIOLOGY</u></b> <b>Ch-6</b> Control and Coordination</p>
HINDI	FRENCH	SANSKRIT	A.I
<p><b>स्पर्श भाग - 2</b> <b>(काव्य-खंड) – मीरा के पद</b>  <b>(गद्य – खंड)</b> 1. डायरी का पन्ना 2. ततौरा वामीरों की कथा 3. तीसरी कसम के शिल्पकार</p> <p><b>संचयन भाग – 2</b> सपनों के से दिन (गुरदयाल सिंह)</p> <p><b>व्याकरण -</b> समास <b>लेखन अभिव्यक्ति -</b> सूचना लेखन</p>	<p><b>Lecon-5</b> Les médias <b>Lecon-6</b> Chacun ses goûts</p>	<p><b>पाठ-४</b> आज्ञा गुरूणाम हि अविचारणिया <b>व्याकरण -</b> समास,प्रत्ययाः श्लोक लेखन गतिविधि</p>	<p><b>Part-A-</b> <b>Unit 2-</b> Self Management Skills-II</p> <p><b>Part-B- Subject Specific Skills</b> <b>Unit 3-</b> Advance Python (Contd) <b>Unit 2-</b> AI Project Cycle <b>Unit 4-</b> Data Science (Introduction, Applications of Data Sciences, Data Science: Getting Started (up to Data Access)</p>



## 2. Activities for July

- |  |                          |
|--|--------------------------|
| ● Parent Orientation   | 06- 07- 24               |
| ● Electronic voting for the Student Council                              | 08- 07- 24               |
| ● Proficiency Ceremony   | 12- 07- 24               |
| ● Book Week  | 12.07.24 - 19.07.24      |
| - My Signature in My Mother Tongue Activity<br>( Bharatiya Bhasha Utsav) | 12- 07- 24               |
| - Paragraph Surgeon  | 15- 07- 24               |
| - Inter House Competition (AD- Critique)                                 | 18- 07- 24               |
| ● Kargil Diwas Activity  | 19- 07- 24               |
| ● Investiture Ceremony   | 19- 07- 24               |
| ● UT-II Examinations   | 22- 07- 24 to 30- 07- 24 |

**VALUE OF THE  
MONTH**

**'KINDNESS'**

**Note: UT Datesheet and Syllabus will be sent later.**

## 3. General Information

- School timing is 8:00 am – 2.30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that. Students must adhere to the school timings.
- Please fill up the pages 10,11,13,15,16,19 and 22 of the Almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

*Leela Srivastava*

**Headmistress**

*Nalu Sharma*

**Principal**