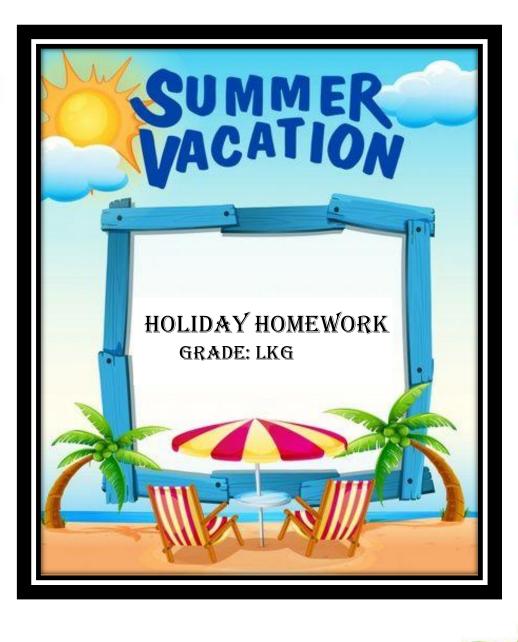


# IMPERIAL HERITAGE SCHOOL SECTOR-102, GURUGRAM



SUN

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|--|-------------------|
| Summer has begun,  |                   |
| Shine like a Sun   |                   |
| It's time to learn,  |                   |
| k let's have some fun! €   | ☆ 🏹               |
| Dear Parent,   |                   |
|  | ע<br>גי           |
| We hope the children enjoyed their first spell in school as much as we enjoyed getting to  |                   |
| ☆them. SUMMER VACATION is round the corner. It brings a respite from the sweltering<br>∑an ocean of time to relax and rejuvenate, to pursue hobbies and to spend time with dear  |                   |
| $\downarrow$   | vn∞. <sub>♦</sub> |
| $\frac{1}{2}$ Children learn through experiences and play. There are many ways in which you can su   | pport 🔶           |
| them in gaining knowledge and understanding as well as strengthening the parent-child  | · ·               |
|  | \$                |
| + Here are some activities given to help your child become independent and confident:  | ☆<br>☆            |
| <u>A</u> <u>Independent Me</u>   | \$                |
| $\frac{1}{4}$ Please give instruction to your ward to do these activities at home  |                   |
| <ul> <li>Keeping his / her belongings back in their place.</li> </ul>  | •                 |
| <ul> <li>Buttoning and Un-buttoning his/ her shirt.</li> </ul>   | ☆                 |
| Hanging School bag.  | ע<br>לב           |
| <ul> <li>Opening and closing tiffin box</li> </ul>   | *                 |
| <ul> <li>Zipping and unzipping.</li> </ul>   | *                 |
| <ul> <li>Proper toilet training.</li> </ul>  | Å                 |
| 😤 🔹 Arranging shoes in the shoe rack.  | ☆                 |
| <ul> <li>Filling the water bottles.</li> </ul>   | א<br>☆            |
| 🖕 Imbibe 'Social Skills' in your child. Encourage your child to  | *                 |
| • Greet with a smile when someone comes to the house09   | ☆<br>~            |
| • Go out doors and play with his/her friends.  | Å                 |
| <ul> <li>Converse freely with visitors, relatives coming over to the house.</li> </ul>   | ☆<br>☆            |
| <ul> <li>Speak politely with all.</li> <li>Sit at the divine table with the family to get meals using proper table memory</li> </ul>   | ٨                 |
| <ul> <li>Sit at the dining table with the family to eat meals using proper table manners</li> <li>Respect and help the elders at home.</li> </ul>  | '• 🕁              |
| ★ Converse in English  | ☆<br>☆            |
| <ul> <li>May I go to the washroom?</li> <li>May I open ( close my tiffin ( bettle?)</li> </ul>   | $\mathbf{A}$      |
| <ul> <li>May I open / close my tiffin / bottle?</li> </ul>   | ☆<br>~            |
| 🕹 🔹 Tam hunary Please give me food   | \$                |
| 🔹 🔹 I have finished my work / food. 🦳 🚽 🚽  | *                 |
| 🏅 🔹 I am thirsty. May I drink water?   | ☆<br>☆            |
| 😓 Let's learn about Hygiene. Encourage your child to 🥢 🚺 🔪   | *                 |
| <ul> <li>I have finished my work / food.</li> <li>I am thirsty. May I drink water?</li> <li>Let's learn about Hygiene. Encourage your child to</li> <li>Brush his/ her teeth twice a day.</li> <li>Trim his/ her nails often.</li> </ul> | ☆                 |
|  | א<br>☆            |
| • Keep nis/ ner surroundings and environment clean.  | ☆                 |
| <ul> <li>Remember that it a bad habit to throw things out of the windows, car or balco</li> </ul>  |                   |
| ☆<br>☆   | ☆                 |

- Brush his/ her teeth twice a day.
- Trim his/ her nails often. •

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- Keep his/ her surroundings and environment clean.
- Remember that it a bad habit to throw things out of the windows, car or balcony. •



# $\Rightarrow$

- Cook dinner together.
- Go shopping together. Tell your child about the difference between a market and mall, about the things, items and material purchased from there.
- Let your child help in your household chores like cleaning windows, dusting and many more.
- Walk together and talk to your child about what she/he likes, dislikes and why?
- Help your child to memorize the home address and your phone numbers too.

**Fun in Knowing:** Tell the child about your childhood, share incidents from the past and show here we have been you and your child. A her/him old family albums. This will strengthen the bond between you and your child. Fun with Books: Read English and Hindi stories to your child with morals and colourful to the second second

illustrations.

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Good manners and good habits are lifelong assets and they should be practiced until they become habit. Revise the four magical words: PLEASE, SORRY, THANK YOU and EXCUSE ME which we have learned as the part of basics of good manners. Make these four magical words a habit and see the difference.

Communication skills play a pivotal role in grooming overall personality. Converse regularly with your child in English.

The theme for the Holiday Homework is **PLANTS**.

## General Instructions:-

- Activities 9 and 10- remove the sheets and get the work done. Present your work in an attractive folder with your name and class written at the top.
- All the work should be hand-written.
- Original drawings/illustrations and creative use of material will be appreciated.
- Original work by the child shall be acknowledged, we do not encourage the work to be completed by parents.
- The school will re-open on 1st July.
- Submit your H.W. on 5th July

 $\sum The$  work will be evaluated for all the subjects on the following parameters.

\*

- Idea and content
- Presentation
- Creativity

Be safe, stay hydrated, and enjoy the holidays.

Best Regards,

Ms. Neelu Sharma

Principal





sort the leaves into groups based on their sizes, and paste them accordingly.

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### Å Learning Outcomes: ☆

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- Fine motor skill development •
- Observation skills •
- Sorting and classification •
- Creativity and Imagination •
- Explore the beauty of nature through leaves of different plants



### Items Required :

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- A3 sheet •
- Decorative items colourful tape to make the border and partition.
- Pictures of Things we get from plants and their resources.

## ☆Instructions : $\mathbf{x}$

- Divide A3 sheet into 2 halves
- Heading Things we get and Resources •
- Paste the pictures of Things we get from plants for example food, medicine, and oxygen, and paste the respective items under Resources.

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## ☆Learning Outcomes : ☆

- Understanding basic needs
- Appreciation for Nature
- Hands-on Exploration •
- Environmental awareness
  - Real-world application



- Cardboard
- Plastic box
- Soil

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- Seeds of your choice (example coriander, wheat or barley).
- Spray bottle

# $\stackrel{\bigstar}{\underset{\leftarrow}{\rightarrow}}$ Instructions:

- Take a card board box and make a building as shown in the picture.
- Then take a plastic box and fill it with soil.
- Add seeds of your choice to the soil and sprinkle the soil with water.
- Look after your seeds till they are ready to be cut and added to food.
- Keep trimming your plants till you are ready to bring them to school.

## Learning Outcomes:

- Help children understand the basic needs of plants and the process of plant growth.
- Children will learn about the life cycle of plants, and the importance of water, sunlight, and soil,

• Develop a sense of responsibility as they care for their plants.

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|-----|--|-----------------------|
| ☆   | ACTIVITY 4   | $\overleftrightarrow$ |
| ☆   |  | ☆                     |
| ☆   | MY DREAM TREE  | ☆                     |
| ☆   |  | $\checkmark$          |
| ☆Le | t's go on an imaginative journey to explore the wonders of nature through the My Dream | \$                    |



## ✓Items required: ☆

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- Transparent sheet
- 6 Kulfi sticks •
- Transparent tape •
- Flowers and leaves (of your choice) •
- A stick (for the trunk of the tree )

### ☆ Instructions:

- Tie the kulfi sticks from all four corners (as shown in the picture) •
- Now place the transparent tape all over the frame (lower side) so that the sticky • portion should be facing downwards.
- Let the child stick the trunk, flowers and leaves.

### $\mathbf{x}$ Learning Objectives: $\frac{1}{2}$

- To foster creativity, imagination, and self-expression in children.
- Stimulates creativity and imagination
- Promotes fine motor skills through drawing and crafting

## EXPLORING CITRUS: FRUIT PAINTING

ACTIVITY 5

🏞 Painting citrus fruits is a vibrant and engaging activity for children. Citrus fruits, with their 🖄 bright colors and distinct shapes, provide an excellent opportunity for young artists to  $\star$ explore their creativity while learning about healthy foods.

## ☆Materials required:

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- Pastel A4 sheet
- Poster colour palettes for mixing colours
- Assorted citrus fruits (eq., oranges, lemons

Knife, to cut the fruits into half (for adult use only)

### Instructions : $\frac{1}{2}$

- Before starting the activity, tell the child about citrus fruits and how they are healthy for our body.
- Adults should slice the citrus fruits in half using plastic knives or fruit slicers. Each fruit should be sliced in a way that reveals its unique pattern and texture.
- The child will dip the cut side of the citrus fruit into the paint. Encourage them to experiment with different colors and fruits. Once the fruit is coated with paint, show them how to gently press it onto the paper to create a stamp. Each stamp will leave behind the pattern and shape of the fruit.

## Learning Outcomes :

- Fine motor skill development
- Shape and texture awareness
- Creative expression
- Pride and focus



ACTIVITY 6

Different shapes of leaves animal faces from different plants. ☆



(Sample for Hanging)

## ☆ 🕺 Items Required:

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- Cardboard •
- Leaves in various colours and sizes
- Paint (optional) •
- Scissors
- String or ribbon for hanging
- Googly eyes

## ☆Instructions: ☆ ☆

- First, collect different leaves in various colours (of your choice) and sizes. •
- If you want to paint the leaves, you can do this before or after gluing them to the cardboard.
- Cut out a leaf shape from the cardboard. You can use a real leaf for tracing, or freehand your own leaf shape.
- Once you have your cardboard leaf shape and painted leaves, glue the leaves onto the cardboard.

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• Once the glue is dry, cut a piece of string or ribbon and tie it to the back of the cardboard leaf shape for hanging.

### ☆ Learning Outcomes: ☆

- Fine motor skills
- Creativity and self-expression •
- Nature appreciation
- Upcycling ٠
- Following instructions

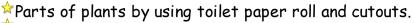
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## ☆ 💑 Items Required:

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## A4 Sheets

- Scissors
- Glue stick
- Marker
- Toilet paper roll

## ☆ Instructions:

- Cut out flower petal shapes from your A4 sheets. Hold a petal at the short end and gently pull down the longer end while rolling it slightly between your thumb and forefinger.
- You can use a circle cut from a different colored A4 sheet or draw a flower center directly on one of the curved petals.
- Once you have your curved petals and flower center, layer them together and glue them in place. You can use a single large piece of paper as a base to glue the petals onto, or simply glue the petals directly to each other.
- Use markers, crayons, or other craft materials to add details like stamen, pollen dots, or even small leaf shapes cut from green A4 paper.

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## Learning Outcomes: $\mathbf{x}$

- Fine motor skills
- Creativity and self-expression •
- Parts of a plant

## SPONGE PAINTING

Activity 8

Creating leaves with sponges is a wonderful way to introduce children to art, nature, and different painting techniques. This activity not only stimulates their imagination but also renhances their fine motor skills and colour recognition.



### Materials required :

A4 pastel sheet paper •

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- Poster colours Any colours
- Sponge (small size)
- Paint brush or finger to make a stem
- Earbuds to make dots to define the leaves

### ☆ Instructions : $\frac{1}{2}$

- Introduce leaves to the children. Show the pictures or real leaves. Talk about the leaves.
- Sponges it should be approximately the size of a child's hand.
- Encourage them to press the paint-coated sponge onto the paper to create the leaves. They can stamp multiple leaves across the paper.

The child can use the fingers or an air bud to define the leaves.

## ☆Learning Outcomes : ☆

- Observation skills
- Spatial awareness
- Fine motor skills

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