



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR DECEMBER**  
**Grade III (2024-2025)**

**“Education is not preparation for life; education is life itself.”**

**- John Dewey**

**Dear Parents,**  
Greetings!!

December is an important month for many people around the world, as it marks the end of the year and brings with it a sense of closure and new beginnings. It is a month that holds significance for many different reasons, and it is a time when people come together to celebrate, reflect, and look ahead to the future. It also provides us with a chance to showcase our dedication to the school as we eagerly await the highly anticipated Annual event. Let us all greet December with immense passion and enthusiasm.

An exciting **Inter-house Competition** was held, where students enacted scenes from the *Ramayana*. It was a wonderful event that showcased the students' talent and creativity. Each house performed different parts of the epic, bringing the characters and stories to life through acting, costumes, and dramatic expressions. The students worked hard to memorize their lines and perform with confidence. The audience was thrilled to see the characters of Lord Rama, Sita, Ravana, Hanuman, and others on stage. The event not only highlighted the students' acting skills but also gave everyone a chance to learn more about the values and lessons from the *Ramayana*. It was truly a great event, filled with energy and enthusiasm, and everyone enjoyed the performances. The competition was a wonderful way to celebrate teamwork, creativity, and the rich cultural heritage of India.

On the occasion of **Diwali**, a vibrant Pulses Rangoli Intra-Class Competition was organized, where students showcased their creativity by designing beautiful rangolis on paper using different types of pulses. This activity not only celebrated the festive spirit but also encouraged students to explore artistic expression while understanding the diversity and utility of pulses in an innovative way.

Congratulations to the winners!!!!

Result of Pulses Rangoli Intra - Class Competition

<b>Position/Class</b>	<b>Grade III A</b>	<b>Grade III B</b>	<b>Grade III C</b>
I	Atharva Agarwal, Dakshita	Riya Dixit , Charushi Vaishnav	Shaurya Chauhan
II	Yugansh Jain Nasa, Yosita	Pratik, Shreeja	Sparsh Dalmia and Parv
III	Kalp Srivastava, Swaraj Gupta, Aadya Singh	Shivaay Chauhan	Trisha

A **Handwriting Competition** was held, where students showcased their best handwriting skills. Participants demonstrated their attention to detail and creativity through their writing. Congratulations to all participants and winners!

Position/Class	Grade III A	Grade III B	Grade III C
<b>I</b>	<u><b>ENGLISH-</b></u> Ira Sangal and Dakshita Jhangu <u><b>HINDI-</b></u> Kiara and Ira Sangal	<u><b>ENGLISH-</b></u> Riya and Yuvaan Gambhir <u><b>HINDI-</b></u> Mayra and Sarthak Pandey	<u><b>ENGLISH-</b></u> Riddhi <u><b>HINDI-</b></u> Sparsh Dalmia and Bhavya Burman
<b>II</b>	<u><b>ENGLISH-</b></u> Shanaya Seth and Rudra <u><b>HINDI-</b></u> Rudra and Ridhaan	<u><b>ENGLISH-</b></u> Pratik and Sarthak Pandey <u><b>HINDI-</b></u> Rakshit Saini, Samaira Kaur and Ahindita Das	<u><b>ENGLISH-</b></u> Jivisha Singh and Laavya Sikri <u><b>HINDI-</b></u> Shaurya Chauhan and Viraj Singh
<b>III</b>	<u><b>ENGLISH-</b></u> Aashi Saraswat and Kalp Srivastava <u><b>HINDI-</b></u> I Atharva Agarwal, Laiba Mondu, Viaan and Kalp Srivastava	<u><b>ENGLISH-</b></u> Ruhi <u><b>HINDI-</b></u> Yuvaan Gambhir, Tanaya Minocha and Charushi	<u><b>ENGLISH-</b></u> Bhavya Burman, Hanshika and Shaurya Chauhan <u><b>HINDI-</b></u> Trisha, and Laavya Sikri

To celebrate **World Transport Day**, the teacher created a PowerPoint presentation about different modes of transport. The teacher explained various ways people travel, like by car, bus, train, bicycle, and even airplanes. The presentation also focused on lesser-known modes of transport, like boats, rickshaws, and even hot air balloons. The teacher taught the students how some of these less common transport methods are still important in different parts of the world. After watching the PPT, the students understood the information clearly and learned more about different ways of traveling. They were able to think about how each mode of transport can be useful in different situations.

**Children's Day** was celebrated with great enthusiasm at our school this year! The bagless day was filled with fun, laughter, and exciting activities. To mark this special occasion, the school organized a variety of rides and games that brought joy to every student. The playground was transformed into a wonderland of activities. The air was filled with excitement as everyone took turns, screaming in delight and sharing laughs with friends.

A **Space workshop** was conducted at the school, offering students an exciting learning experience about the Moon and its fascinating features. The highlight of the event was observing different planets through binoculars, sparking curiosity and wonder. Students thoroughly enjoyed the engaging activities and gained valuable insights into our solar system.

A **Geeta Mahotsav** activity was organized in the school under CBSE guidelines. Students participated by making colorful posters and giving speeches on shlokas from the Geeta. The activity helped them understand the values and teachings of the epic in a fun and creative way. It was a wonderful opportunity for students to learn about India's rich culture and heritage.

Play is our brain's favourite way of learning. Students did a lot of hands-on activities in different subjects to understand various concepts which were introduced to them. In a creative classroom activity in **English**, to help students understand the concept of adverbs, a fun activity was conducted in class. Our students created a 'Garden of Adverbs' to understand the concept of adverbs. They crafted a miniature garden, added colorful mushrooms, and wrote examples of adverbs on each one. This creative project helped them visualize and grasp the concept of adverbs in an engaging way.

In **E.V.S** chapter- Our Shelter students identified various problems that can arise in dirty kitchens, such as the spread of bacteria, pest infestations, unpleasant odors, and the risk of food contamination, highlighting the importance of cleanliness. In addition to this, in their pottery class, they creatively crafted different types of houses using clay, showcasing their artistic skills and learning about diverse architectural styles. In the chapter on Mapping, students engaged in a creative activity where they designed layouts of their dream houses. Using their imagination and mapping skills, they incorporated unique features and personal preferences into their designs, showcasing a blend of practicality and creativity.

In **Mathematics** the chapter on Capacity, students conducted experiments to determine which jar could hold the most, enhancing their understanding of volume and measurement. In Geometry, they explored various shapes in the math lab, gaining hands-on experience and practical knowledge. Additionally, they combined creativity with learning by crafting a robot pinata using different geometric shapes, reinforcing their understanding of shapes while engaging in a fun and collaborative activity.

The value of the month was Honesty and students shared incidents where they were honest and the repercussions it had. Mixed with laughter, they agreed that *honesty is the best policy* in life.

For us, December also brings the opportunity to demonstrate our commitment to the school as we prepare for the much-awaited event, *Tarang*. Let us welcome this vibrant month with enthusiasm and passion!

As the winter sets in, we look forward to January... to New Beginnings, New Hopes and a New Year.

***Wishing you all a very Happy New Year!!!!!!!!!!!!!!***











## 1. Syllabus for December

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
<p><b>Course book:</b></p> <p><b>Chapter 12</b> The Mouse Maiden</p> <p><b>Literature:</b></p> <p><b>Chapter 8</b> A Good Play</p> <p><b>Grammar:</b></p> <p><b>Chapter 20</b> Conjunctions <b>Chapter 22</b> Interjections</p>	<p>रंगोली</p> <p>पाठ 10 साँच को आँच नहीं</p> <p>व्याकरण</p> <p>पाठ 13 अनेक शब्दों के लिए एक शब्द</p>	<p>Coursebook</p> <p><b>Chapter 10</b> Time</p>	<p>Coursebook</p> <p><b>Chapter 15</b> Using water wisely <b>Chapter 16</b> Travel</p>	<p><b>Chapter 8</b> Movement of Sprite</p>

Chapter 16 The Simple Present and Present Continuous Tense				
--	--	--	--	--

## 2. Activities for December

- ❖ Math, Science and Technology Week
  - Hop Along Hopscotch Activity
  - Digital Story Narration Activity
  - Inter House Competition

Value of the month

Compassion

02-12-24 to 05-12-24

02.12.24

04.12.24

05.12.24

## 3. General Information

- School timing is 8.30am – 3:00 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the almanac).
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home. Temperature check will be done for every student before entry into the school premises.

We look forward to your cooperation in helping our students grow and learn together.

*Sharan*

Headmistress

*Nalu Shaan*

Principal