



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR AUGUST**  
**Grade III (2024-2025)**

*“Educating the mind without educating the heart is no education at all: Aristotle*

Dear Parents,  
Greetings!

August is here — ushering in the end of summer and painting the world in the warm hues of sunflowers and sunset skies! For Indians it’s also a month that brings a great sense of patriotism, a month which reminds us of the freedom struggle and sacrifices done by our freedom fighters so that we are able to see today’s free India. It is the month in which we celebrate Independence Day to show our gratitude towards our nation.

The month of July was full of enthusiasm as the students joined back to school after their summer break, rejuvenated and full of enthusiasm. The school celebrated Book Week by organizing various activities. Book Week in schools is crucial for fostering a love of reading and promoting literacy among students. It provides a dedicated time to celebrate books, authors, and the joy of reading. These events not only make reading fun but also encourage students to explore different genres, improve their reading skills, and develop a lifelong passion for literature. Additionally, it helps create a community of readers within the school, enhancing collaboration and communication among students and teachers.

- **My Signature in My Mother Tongue:** Students showcased their signature in their mother tongue.
- **Drop Everything And Read (D.E.A.R):** Students carried storybooks with them on this day. When the instruction was given, everyone stopped what they were doing and read their book.
- **Name the Vegetable Activity:** Students pasted pictures of two vegetables and wrote their names in another Indian language.
- **Show and Tell Intra Class Competition:** Students dressed up as their favourite character from Panchatantra and spoke a few lines.

Congratulations to the winners!!!

Position/Class	Grade III A	Grade III B	Grade III C
I	Yugansh Jain Nasa, Swaraj Gupta	Ahindita Das	Sparsh Dalmia
II	Atharva Agarwal, Ira Sangal	Mayra Shivay Chauhan	Riddhi
III	Kiaan Kamra, Kiara Kesharwani, Rachit Singh Adhikari	Samaira Kaur	Dhruvit Sharma, Trisha and Parv

The Proficiency Ceremony is a significant event that recognizes and rewards excellence in academics, extracurricular activities, leadership, and character development. It is an opportunity to applaud our students' commitment to personal growth, perseverance, and their ability to rise to challenges with determination and resilience. Proficiency Ceremony was organized where meritorious students were awarded for their excellence in academics and extra curricular activities for the academic session 2023-24.

	<b>III-A</b>	<b>III-B</b>	<b>III-C</b>
<b>Proficiency I</b>	Kalp Srivastava	Divjot Chhabra	Hanshika
<b>Proficiency II</b>	Yugansh Jain Nasa	Ahindita Das	Riddhi
<b>Proficiency III</b>	Shanaya Seth Aadvik Rana Anand	Yuvaan Gambhir Atharv Rana	Shaurya Chauhan Parv

Our students made rakhis for soldiers stationed at the borders. These handmade tokens are not just symbols of a festival but heartfelt expressions of gratitude and support for the brave men who protect our country.

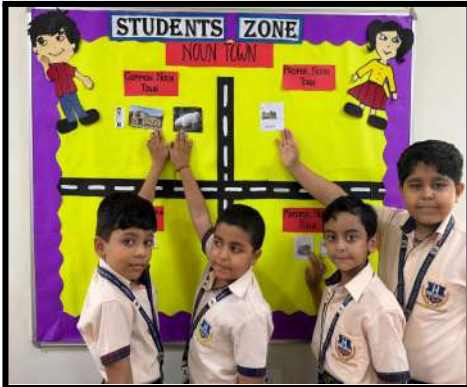
The value of the month was **KINDNESS** and students began their lesson on kindness by watching a video that illustrated the meaning and importance of being kind to others. This visual introduction helped them grasp the concept through real-life examples and stories. Following the video, they read a book about kindness, which further reinforced the ideas they had seen and introduced new perspectives on how to be kind in various situations. To put their learning into practice, the students engaged in an activity called "A Kind Kid and My Pot of Kindness," where they identified acts of kindness they could perform and shared these ideas with their classmates. This hands-on activity allowed them to creatively express and commit to spreading kindness in their daily lives.

Children also did a lot of hands-on activities in different subjects to understand various concepts which were introduced to them. In **English** related to the Chapter Nouns, students did a lot of activities like solving puzzles, rolling a noun dice and visiting noun towns. By learning nouns in a fun and engaging way, our students developed a deeper understanding and appreciation for language.

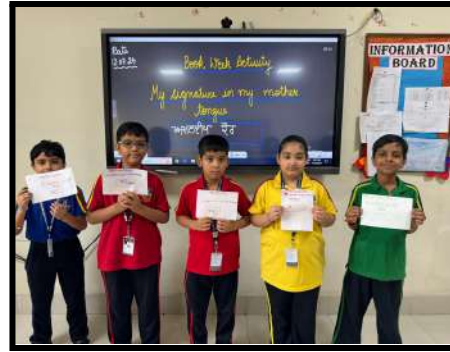
In **E.V.S**, in our recent activities related to the chapter Work Around Us, we began with an introductory activity called Who Am I? in which students dressed up as various occupations around them and spoke a few lines about it. This engaging start helped students connect with the topic on a personal level. As we progressed through the chapter, we focused on the critical issue of child labor. To enhance understanding, we showed a video explaining what child labor is and the harsh realities faced by children subjected to it. Additionally, we conducted a role play on child labor to vividly portray the difficulties these children endure and emphasize the importance of eradicating this practice. In our recent exploration of the chapter Plants Around Us, we began with an engaging video that showcased various types of trees and illustrated how different plants thrive in diverse climates. This visual introduction set the stage for a deeper understanding of plant life. Following the video, we took the students on a nature walk around the school grounds. During this walk, they observed the different types of plants growing in our environment. Upon returning to the classroom, the students expressed their observations through drawings, capturing the variety of plants they had encountered during the nature walk. This hands-on activity helped reinforce their learning and allowed them to connect with the natural world in a meaningful way.

While studying multiplication in **Mathematics**, students participated in an array activity to visualize and understand the concept. The hands-on exercise helped them see how numbers can be grouped and multiplied in a structured manner. Additionally, in the Math lab, they engaged in a multiplication puzzle where they demonstrated multiplication problems using a multiplication board and rubber bands.

In **Hindi** they did an activity in which students engaged in a spirited game of word antakshari, where they not only enjoyed the word challenge but also expanded their vocabulary. Each participant had to quickly think of a word whose title started with the last letter of the previous word title, prompting them to recall and discover new words. This activity not only fostered a fun-filled atmosphere but also enhanced their linguistic skills as they learned unfamiliar words and explored diverse words.







## 1. Syllabus of the Month

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
<p><b>Course book:</b>  <b>Chapter-5</b>            Sniffles the Crocodile and Punch the Butterfly  <b>Chapter-6</b>            The Water Cycle (Poem)</p> <p><b>Literature:</b>            Chapter-4 If I Knew</p> <p><b>Grammar:</b>            Chapter-5 Nouns            Chapter-6 Nouns (belonging)            Chapter-10 Pronouns</p> <p><b>Writing:</b>            Paragraph Writing</p>	<p>रंगोली -            पाठ -5 दाँत छेदू (पठन - वाचन )            पाठ- 6 तितली की खुशी</p> <p><b>व्याकरण :</b>            पाठ - 5 संज्ञा            पाठ - 6 लिंग            पाठ - 7 वचन</p>	<p><b>Chapter-5</b>            Fractions</p>	<p><b>Chapter-7</b>            Animals-Our Friends  <b>Chapter-8</b>            Our Creepy Crawly Friends</p>	<p><b>Chapter-4</b>            Editing text in MS Word 2016</p>

## 2. Activities of the Month

- Class Presentation
- Heritage Week (8th -16th)
  - Cultural food fair
  - Cultural performances Intra Class Competition
  - My Hero (Gallantry Award Winner) Drawing (Project Veer Gatha) to be done at home
- English and Hindi Handwriting Competition
- Maadhyam Inter School Competition
- National Sports Day

**Value of the month**

**Pride**

03- 08- 24

08- 08- 24

12- 08- 24

14- 08- 24

14- 08- 24

24- 08- 24

29- 08- 24

### 3. General Information

- School timing is 8.00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



**Headmistress**



**Principal**