



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR AUGUST**  
**GRADE XI- HUMANITIES (2024-2025)**

*“I am not proud, but I am happy; and happiness blinds, I think, more than pride”*  
- *Alexandre*

Dear Parents,  
Greetings!

The Imperial Heritage School welcomed students after a vacation in July. The relevance of this month entailed many activities and focused on ceremonies to celebrate the power of the Indian language, the significance of books, the importance of the student council, and the academic performance of the students.

Imperial Heritage School organized a **Proficiency Ceremony** on 12 July 2024 to felicitate and celebrate the academic success of students (2023-2024). The school also celebrated the **Investiture Ceremony** on 19 July 2024 to mark the induction of new student council members who will carry the torch of responsibility of various positions of student council. **Tanishak Janghu** from Grade XI Humanities is elected as the **Head Boy** of the school.

**My Signature in my Mother Tongue Activity (Bhartiya Bhasha Utsav):** On 12 July, students did their signature in their Mother tongue to celebrate the Bhartiya Bhasha Utsav.

**Book Week Activities (Paragraph Surgeon and D.E.A.R):** On 15 July, students did a **Paragraph Surgeon activity** where they were given two paragraphs and were asked to rewrite the paragraphs after finding errors in them.

**DEAR (DROP EVERYTHING AND READ DAY):** On 15th July 2024, the students were asked to bring a book they love or have been eager to read. When the instruction was given, everyone stopped what they were doing and read their book. The goal of D.E.A.R. activity was to enjoy the simple pleasure of reading and to take a break from our usual routines.

**Sociology-Subject Enrichment Activity:** As part of their subject enrichment activity, in sociology, Grade XI Humanities and Commerce students presented various topics of sociological significance in society. These presentations were fruitful in developing sociological knowledge and relevance. This activity explores students' holistic development and enables them to relate to societal issues and concerns. Such activities focus on experiential learning which is foundational as per the National Education Policy.

**The Eloquence Intra-Class Competition** was conducted on 19 July 2024, and students recited a poem or paragraph that showed their persuasive speaking and writing skills. On 19 July 2024, the students also recited a **poem in Hindi** that revealed the significance of **Kargil Diwas**.

**Sculpture Making Activity as part of subject enrichment Activity in History:** Sculptures have historically been used to commemorate significant events and individuals, from the carvings on the walls of ancient temples to the statues of political leaders and war heroes. They have served as a means of storytelling, conveying the values and beliefs of a society through three-dimensional form. Sculpture is its language, speaking of a distinct moment in time. On 2nd July 2024 the students sculpted various monuments and historians and learnt their importance in history.

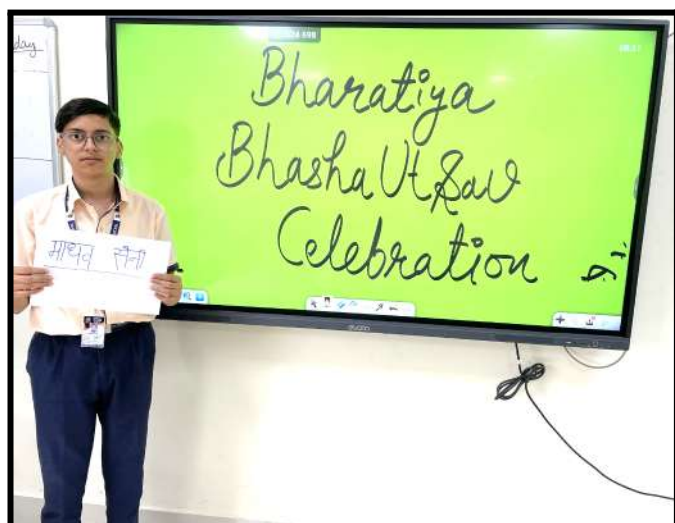
**Parent Orientation:** The **Parent Orientation** was conducted on Saturday, 13th July 2024 to provide parents with essential information about the academic year, school policies, and the support system available to their children. This session aimed to bridge the communication gap between the school and parents, ensuring a collaborative effort in fostering students' growth and development. Parents actively participated in the Q&A session, providing valuable insights and feedback. The orientation highlighted the school's dedication to providing a supportive and comprehensive educational environment for students.

**Special Assembly of Grade XI on 16 July 2024:** A special assembly was conducted on 16 July 2024 by Grade XI. The assembly started with Gayatri Mantra and a melodious song sung by students "Aao hum sab haath milaye" to symbolize the power of education in connecting people. It was followed by a wonderful dance performance that characterized the light of education being spread everywhere. The skit "Awaz Kitaab Ki " signified the importance of books in each person's life whether it is a student or any adult.

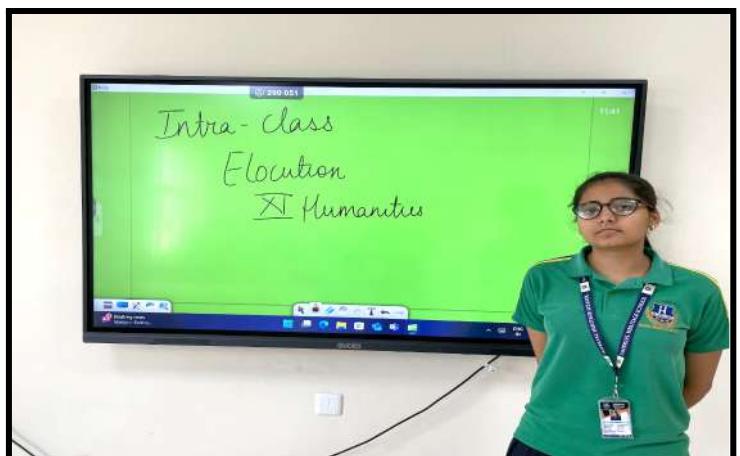
**Value of the Month Activity- 'Kindness':** Students were sensitized regarding the value of the month - 'Kindness'. Students were motivated in the class to show acts of kindness in their lives towards others and the importance of kindness in life was discussed.

The students visited the **University Fair at Crown Plaza, Gurgaon** on 20 July 2024. The fair had universities from Canada and Australia. It involved one-on-one counselling and opportunities to explore scholarship offers.

The Ministry of Education, Government of India celebrated "**Shiksha Saptah**" from July 22 to 28, 2024, commemorating the 4th anniversary of the National Education Policy (NEP) 2020. Shiksha Saptah aims to foster a spirit of collaboration and innovation among learners, educators, policymakers, and stakeholders in the education sector. Students of Grade XI got involved in various activities throughout the week. To promote the habit of eating healthy home cooked food **Tithi Bhojan** activity was organized for the students of grade XI on 26th July.



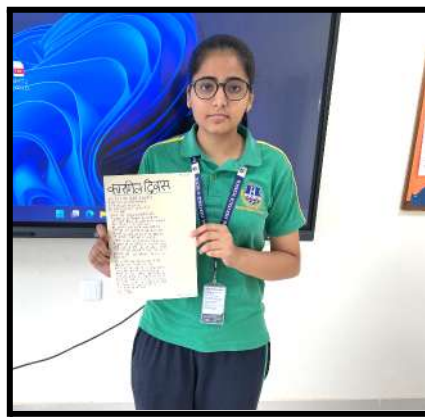
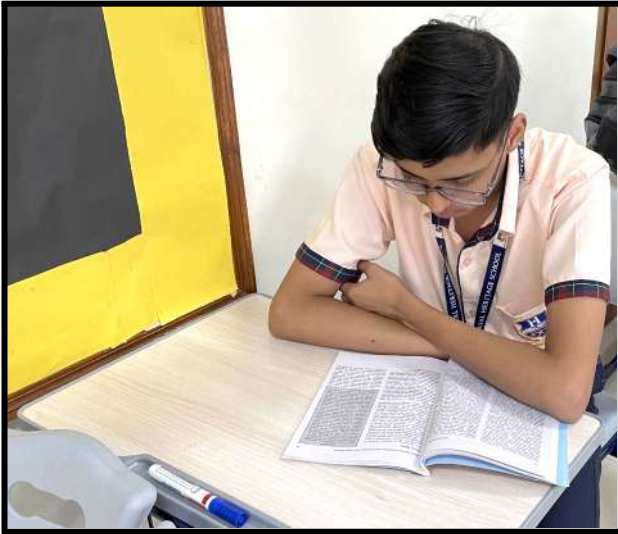
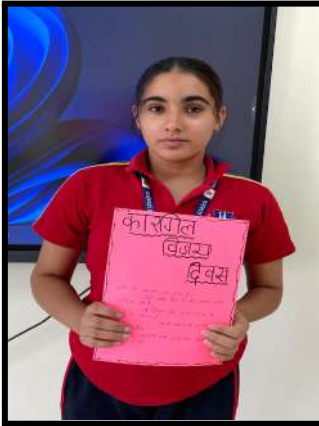












## 1. Syllabus for August

ENGLISH	HISTORY	ECONOMICS	SOCIOLOGY
<b>SNAPSHOTS</b> Unit 7 – Birth  <b>HORNBILL</b> <i>The Voice of the Rain</i> <i>Childhood</i>  <b>GRAMMAR</b> Transformation of Sentences  <b>WRITING</b> Speech	<b>Theme 6- Displacing Indigenous People</b>	<b>Micro Economics</b>  Chapter 3: Demand  Chapter 4: Elasticity of Demand  Chapter 5: Production Function	<b>Introducing Sociology</b>  Chapter 4: Culture and Socialisation  <b>Understanding Society</b>  Chapter 4: Introducing Western Sociologists

POLITICAL SCIENCE	PHYSICAL EDUCATION	ARTIFICIAL INTELLIGENCE	COMPUTER SCIENCE
<b>Political Theory</b> Chapter-5: Rights  <b>Indian Constitution at Work</b> Chapter-6: Judiciary	<b>Unit - VII: Fundamentals of Anatomy, Physiology in Sports:</b> <ul style="list-style-type: none"> <li>• Definition and Importance of Anatomy and Physiology in exercise and sports.</li> <li>• Functions of Skeletal system, classification of bone and types of joints.</li> <li>• Properties and functions of muscles.</li> <li>• Function and Structure of Circulatory system and heart.</li> </ul> Function and Structure of Respiratory system.	<b>Part-A- Unit 2: Self-Management Skills – III</b>  <b>Part-B- Subject Specific Skills</b>  <b>Unit- Advanced Python (Numpy an Pandas)</b>  <b>Unit- Introduction to Capstone Project (Contd)</b>	<b>Unit II: Computational Thinking and Programming–</b> Strings in Python Lists in Python

## 2. Activities of the Month

- |                                    |                   |
|------------------------------------|-------------------|
| ● Inter-House Competition          | 01.08.24          |
| ● Hiroshima Day                    | 06.08.24          |
| ● Heritage Week                    | 08.08.24-16.08.24 |
| ● My Hero Essay or Video           | 08.08.24          |
| ● (Project Veer Gatha)             |                   |
| ● Har Ghar Tiranga                 | 14.08.24          |
| ● Madhyam Inter-School Competition | 24.08.24          |
| ● National Sports Day              | 29.08.24          |
| ● PTM                              | 31.08.24          |

### VALUE OF THE MONTH

**'PRIDE'**

## 3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 a.m. No entry will be allowed after that.
- Students must adhere to the school's timings.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniforms. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- A leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

*Veeli Seivastava*

**Headmistress**

*Nulu Shaane*

**Principal**