

#### HOLIDAYS.... HOLIDAYS..... HOLIDAYS

My holidays start from 20th May 2023...
Wow! I am waiting for this beautiful day!
It's time to smile and have some fun...
And play and play under the sun!
Dancing, drawing, running and singing...
Holidays always keep me smiling!

#### Dear Parents,

Summer holidays always remain the most awaited time of the year where you get an opportunity to spend quality time with your child. Children are born with natural curiosity and inquisitiveness about the world around them. It is important for us to help them keep this spark alive and to make learning fun.

Here are some activities given to help your child become independent and confident:-

#### **Independent Me**

- · Buttoning and Unbuttoning.
- · Keeping belongings back in their place.
- · Filling the water bottles.
- · Keeping the room clean and well-organized.
- · Opening and closing the tiffin box.

#### Alone we can do so little; together we can do so much. (Social Skills)

- · Wish your elders with a smile.
- · Go outdoors and play with your friends.
- · Share things with your friends.
- · Use magical words: Sorry, Please, Excuse Me, Thank You.

#### One, who maintains cleanliness, keeps away diseases. (Personal Hygiene)

- Brushing teeth twice a day.
- · Combing hair regularly.
- Taking a bath daily.
- · Washing hands before and after meals.
- · Trimming nails regularly.

#### Reading is Fun

Children are made readers in the laps of their parents.

- · Make reading a regular practice with pictures and large text.
- · Read out value based stories from Panchatantra, Pepper and Bruno to your child daily.
- · Make bed-time stories a part of your child's daily routine.

#### Be a Friend

- · Identify a family game like cricket, football, volleyball, etc. and play with your child every weekend.
- · Take your child for nature walks and explore different leaves, insects, pebbles, trees while walking.

#### I am Special

Make your child learn self-introduction:

· My name is \_\_\_\_\_.

· I am \_\_\_\_ years old.

· I study in \_\_\_\_\_\_.

· I study in Imperial Heritage School.

· The name of my class teacher is \_\_\_\_\_\_.

· The name of our Principal is Neelu Sharma ma'am.

#### **Developing Motor Skills**

Working on Gross Motor Skills helps a child gain strength and confidence in his/her body.

Do activities like catching a ball, balancing, moving like an animal, cycling, jumping on a trampoline, hopping on one foot etc.

Fine Motor Skills involve the use of the small muscles that control the hand, fingers and thumb.

Activities like buttoning and zipping clothes, colouring, clay moulding, building with legos and blocks, beading etc. helps to build a child's self-esteem and confidence also.

Golden Sun
By Lenore Hetrick

Great, glorious, golden sun, Shine down on me today! You are the life of all this earth, You and your magic ray. You are the life of bird and planet, All must depend on you. Shine down, great sun, the whole day long! Shine from the heaven's blue. And I will welcome your golden rays, For you mean life to me, And you mean happiness and health, Strength and energy. Shine down, great sun, on flower and field, And never say goodbye. Forever and ever give us your light From out the wide, blue sky.

Enjoy the sunshine with your child and create memories.

Stay hydrated and stay safe!

Best Regards

Ms. Neelu Sharma Principal



How do you best use your household waste? There could be several things made from waste materials at home. And these crafts can also help you in different ways. Hence the best out of waste craft ideas are most suitable to reuse waste materials and decorate your house as well as your classroom.

When put to the right use, you can create useful things from waste material such as pretty handicrafts for your home, accessories or even toys for playing. It's a great way to reduce the waste produced of your house and do the planet a favour.

Enjoy collecting different items that are no longer being used at home and use them creatively in your Holiday Homework.

## **ENGLISH**

# ACTIVITY-1 VOWEL SORTING

**LEARNING OBJECTIVE-**Students will be able to differentiate between vowels and consonants. Understanding vowel sounds is essential for children to develop their abilities in reading and comprehension.

### MATERIAL REQUIRED:

- Old empty box (any shape)-1
- Printed or coloured sheet (to cover the box)
- Flower cut-outs
- Few equal sizes circles
- Fevicol
- Scissors (under parental supervision)



#### **INSTRUCTIONS:**

- Take any empty old box and cover with coloured or printed sheet.
- Now cut a flower with a coloured sheet and write a vowel on it and paste it in the box as shown in the picture.



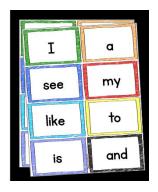
Practice this activity at home and click pictures. Paste them on an A4 sheet. Bring your flowers to school as the teacher will conduct this activity in class after the Summer Vacation.

# ACTIVITY-2 SIGHT WORDS CARDS

**Learning Objective-**Learning sight words is a way to help a child read and write faster and easier by recognizing common or irregular words at a glance, without sounding out the letters.

# MATERIAL REQUIRED-

- Waste cardboard
- White chart paper
- Sketch pens/Markers
- Glue



#### INSTRUCTIONS-

- Take a waste cardboard 5 pieces (postcard size)
- Paste white chart paper on cardboard
- Write any 5 sight words (from the given list) with sketch pens or a marker.

the	of	and	α	to
а	and	to	the	of
and	to	the	of	α
the	and	α	to	of
а	the	of	and	to
of	α	and	to	the
and	to	the	α	of
to	and	α	of	the
а	of	to	the	and
to	the	of	and	α

## MATH

# ACTIVITY 1 NUMBER GAME

**LEARNING OBJECTIVE-** Students will be able to solve problems using different combinations of tens and ones to represent 2-digit numbers.

# MATERIAL REQUIRED-

- Pastel sheets of different colours-3
- Scissors (Under parental supervision)
- Marker pen/s- of any colour.
- Glue.



Make your own Number Game.

#### INSTRUCTIONS-

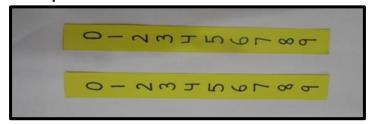
• For the base, a square piece of pastel sheet of any colour to be taken. (Size: 8"X8")



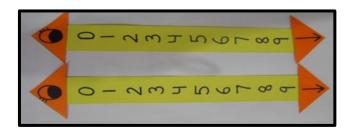
 Now choose any other colour pastel sheet and cut 2 rectangular strips for the number line. (Size:11"X1.5").



• On both the strips write numbers from 0 to 9.



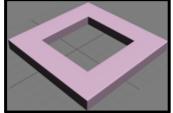
• Cut 4 triangles and paste on the top and bottom edges of both the rectangular strips.



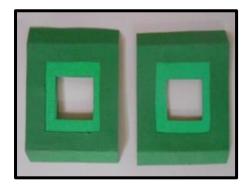
- We will use the third pastel sheet to make 2 windows.
- For window 2 square pieces of size (1") need to be cut.

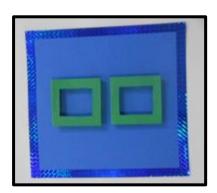
Leaving half an inch from all the four sides of the square piece, we will cut out a smaller square piece to make a window.

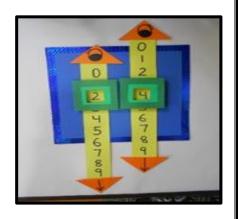




• Fold the base paper to divide it into 2 equal halves. Now paste the first window at the center of the first half and the second window at the center of the second half, (as shown in the fig.)







### **ACTIVITY 2**

#### FINGER FUN ADDITION

<u>LEARNING OBJECTIVE</u>— Using fingers for addition can help children in developing mental Math strategies, which are important for quick and efficient problem-solving.

### MATERIAL REQUIRED:

- Chart paper {any colour}-1
- A-4 size pastel sheet {any colour}-2
- Number cut outs {from 1 to 9}
- Pencil and Scissors
- Fevicol



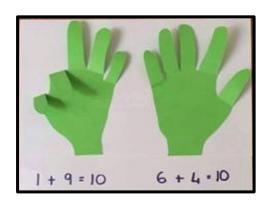




#### METHODOLOGY-

- 1. Trace both your hands on an A4 sheet.
- 2. Cut both the tracing.
- 3. Now paste them on an A-4 size sheet (not the fingers).
- 4. Make the sign of addition and number cut outs in square shape from the second pastel sheet.
- 5. It is now ready to be used.







# <u>EVS</u> <u>ACTIVITY-1</u> FROM TRASH TO TREASURE

## MATERIAL REQUIRED-

- A4 size coloured sheet-1 (Blue or any other colour)
- Googly eyes-2 (large size)
- White String/Wool a small ball
- Oil Pastel Pink colour
- Black Marker 1
- Button -1 (pink, grey, black)
- Glue -1

#### INSTRUCTIONS-





- Cut the face, body and ears of the bunny from a newspaper.
- Draw two ovals for the ears and colour it pink to give the effect of the ears.
- Paste the face, body and ears on an A4 sized sheet.
- Paste the googly eyes on the face, button for the nose and thread or wool to make the whiskers of the bunny.
- Use a black marker to make the mouth (as shown in the picture).
   You can be as creative as you want to be.

#### NOTE- HELP YOUR WARD TO LEARN

- Recognize and identify animals.
- Know the mother, father, and baby names of animals.
- Know the sounds made by animals.
- Know what kinds of products we get from animals.







# ACTIVITY-2 A BUTTERFLY PUPPET WITH LIFT THE FLAPS

**LEARNING OBJECTIVE-** Students will be able to identify the stages in the life cycle of a butterfly. Students will be able to create a butterfly model, arranging the stages it's life cycle in the correct order.

## MATERIAL REQUIRED-

- white sheet A4 (2 sheets)
- kulfi stick
- colours
- Fevicol





#### INSTRUCTIONS-

- Cut out a butterfly shape.
- Colour it, then attach it to sticks.
- Cut folded circles of paper.
- Draw the stages of the life cycle on the bottom layer of each circle.
- Glue them onto the butterfly, and decorate the top layer to fit in with the butterfly's markings.

**NOTE-** The student will speak and explain about the different stages of the life cycle of a butterfly in the class in July. This prop has to be used.

# ACTIVITY-3 WEATHER WHEEL ACTIVITY

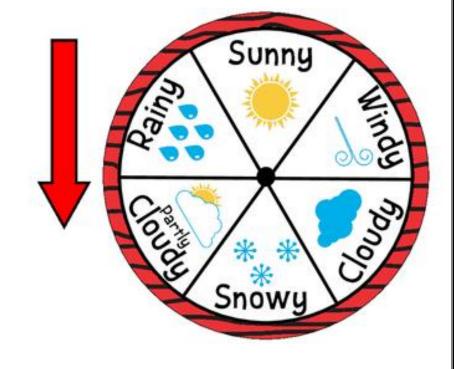
**LEARNING OBJECTIVE-** Children record changes in the weather and recognize the patterns within the weather. These alone are valid goals, but it's also helpful for students to understand more fully why weather is important to them.

## MATERIAL REQUIRED-

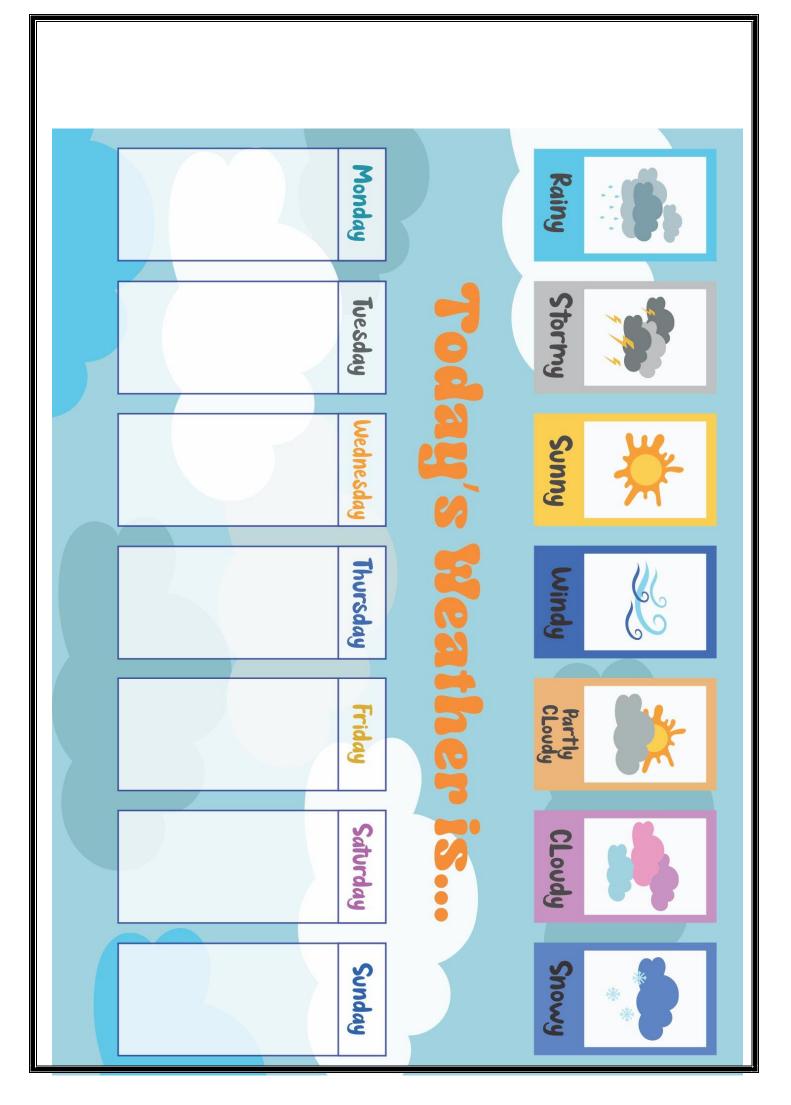
- Cardboard
- Fevicol

#### INSTRUCTIONS-

- Glue onto a piece of cardboard.
- Cut out the wheel and the arrow.
- Punch a hole in the arrow.
- Punch a hole in the middle of the weather wheel.
- Fasten the arrow and the weather wheel together with a split pin.



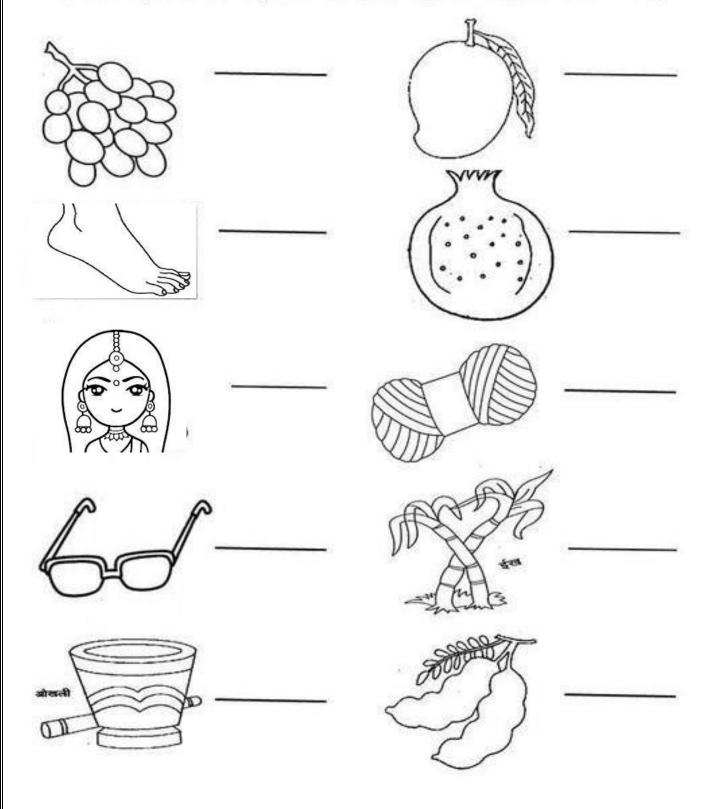
**NOTE-** In the Weather worksheet, students will monitor and record the daily weather for one week. When the chart is complete, the parent can ask some questions such as- How many days were sunny? etc.



# <u>HINDI</u>

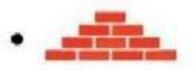
चित्र देखकर पहला अक्षर लिखिए और रंग भरिए -

# चित्र देखकर पहला अक्षर लिखे और रंग भरो



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गतिविधि: स्वरों की माला बनाएँ-



नोट-उत्तरपुस्तिका में स्वर (अ से अ:) तक पाँच बार लिखिए